SKH Chan Young Secondary School
Annual School Plan

2025/26

Last updated: 11 September 2025

School Vision & Mission

Vision

The school endeavors to provide an all-round Christian education, and nurture students' motive for seeking the truth so that they can find pleasure in life, realize their aspirations and eventually become citizens with worldwide vision.

Mission

To provide an ideal and happy learning environment through an all-round Christian education so that students can have a balanced development in seven major learning areas: spiritual, intellectual, moral, social, physical and artistic, Chinese culture and Information Technology studies. This helps them attain a positive attitude, value, knowledge and skills of lifelong learning so as to glorify God and do good for the individual, family, society, country and whole world.

Major Concerns of the 2025/26 – 2027/28 School Development Cycle

1. Holistic support to enhance students' wellbeing and development

    The following are feedback and follow-up actions from the previous school year:
    ●   Class teachers are to be further empowered in nurturing students
    ●   The mental well-being of students and teachers can continue to be strengthened
    ●   More measures for supporting regular physical exercise could be introduced
    ●   Explore a mechanism to timely recognize good behaviors of students
    ●   Homework, assessment policy and school rules are to be reviewed to foster a low-stress and supportive learning environment for students
    ●   Guidelines for LWL lessons to ensure balanced and comprehensive coverage
    ●   Broader territory-wide exposure in the fields of STEAM and social service can be provided to expand students' horizons and unlock their potential
    ●   More in-depth life planning education and support should be provided to students

2. Nurturing a learning community by strengthening students' learning skills and ethical use of technology
    ●   Extend LAC to additional EMI subjects and enrich its contents to sharpen presentations skills and report-writing skills
    ●   Use emerging technologies, including artificial intelligence (AI), to deepen students' self-directed learning, and introduce e-learning user guide and revise related policies
    ●   To students' generic skills, cross-curricular project learning and cross-subject collaboration should be strengthened
    ●   To broaden students' knowledge base and deepen "reading to learn", more subject panels will assign extended reading tasks and enhance collaboration with the teacher librarian to recommend a wider range of quality materials
    ●   Revise assessment policy to strengthen students' readiness for examinations

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Major concern 1: Holistic support to enhance students' wellbeing and development

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students are given timely nurturing support by teachers and specialists	Organize professional development workshop for teachers on counseling skills and early intervention	• Students' and parents' views of student development and school ethos improved	• Stakeholder Survey	Student Nurturing Committee	Budget for external speakers External resources
	Understand students' habits and identify needy students for timely support through observation and survey				
	Provide talks and support for teachers' wellbeing	• At least 70% of teachers agree that the support is helpful	• School-based Survey	Staff Development Team	
To foster development of students' growth mindset and self-image by providing a safe, healthy, positive learning environment	Empower class teachers in pastoral care, class ethos and ensuring a regulated learning atmosphere	• Students' self-image improved • Students are more confident in their studies • Students' and parents' views of student development and school ethos improved	• APASO Survey • Stakeholder Survey	Student Nurturing Committee, Academic Committee, Moral & National Education Committee, Publication & Media Committee, PTA & Parent Education Unit	NIL
	Deliver life education through class teacher periods and LWL lessons				
	Explore ways to recognize students' positive behavior and achievements				
	Revise homework and assessment policies to avoid over-stress and foster growth mindset				
	Set up "health ambassadors" to promote a healthy lifestyle among students				
	Provide parent education on "Promotion of Healthy, Happy and Balanced Development of Adolescents"				

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students demonstrate proper values and attitude	Infuse values and attitude education into the teaching of different subjects, class teacher periods and LWL lessons	• Students' views improved • Number of misbehavior cases decreased	• APASO Survey • Discipline records	Moral & National Education Committee, Academic Committee, Subject panels	NIL
Students understand themselves and being able to make informed decisions in life planning	Develop a structured life planning curriculum and support its implementation by introducing a life planning portfolio	• Students' and teachers' views of CLP support improved	• APASO Survey • School-based Survey	Careers & Life Planning Committee	NIL
	Provide individual consultation to senior form students				External resources
	Expand external partnerships for career exposure				NIL
	Utilize CloudSAMS as a database to facilitate connection and support from alumni	• 70% of teachers find the connection with alumni improved	• School-based Survey	IT Committee	NIL
Students have wider horizons and global perspective, and they are given opportunities to explore their interests and unleash their potential	Encourage students to participate in territory-wide activities	• 70% of the participants find the activities helpful	• APASO Survey • School-based Survey	Co-curricular Committee, All subject panels & committees	LWL Grant
	Organize Inter-school student exchange			Student Ambassador & Exchange Unit	NIL
	Enrich the junior-form history curriculum			Academic Committee	NIL
	Organize study tours with varied learning objectives			All subject panels & committees	LWL Grant

Major concern 2: Nurturing a learning community by strengthening students' learning skills and ethical use of technology

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students deepen their habits, master the skills and proper attitude in using technology for self-directed learning	Provide personalized learning through use of digital tools and a Learning Management System with AI features	• Teachers' and students' views on teaching and learning improved	• Stakeholder Survey • APASO Survey • School-based Survey • Observation by teachers	Academic Committee, IT Committee	Budget for purchasing LMS and AI tools
	Offer comprehensive guides and training on using technology for staff and students			IT Committee	NIL
	Facilitate sharing sessions by outstanding undergraduate alumni			Academic Committee	NIL
	Deepen "reading to learn" by providing extended reading across subjects			Library Subject panels	Promotion of Reading Grant
Students' enthusiasm for learning is ignited	Develop curricula that connect learning to students' interests, real-world applications and future needs	• Stakeholders' views on their learning improved	• Stakeholder Survey • APASO Survey	Academic Committee	NIL
Needy students are given timely academic support	Review S.1 bridging program, especially to cater for the needs of cross-border students	• At least 70% of students find the bridging program helpful	• School-based Survey	Academic Committee, Student Nurturing Committee	NIL
	Review the arrangement of homework detention class and explore the provision of "homework tutorial class"	• At least 70% of students find the homework tutorial class helpful • The number of students attending homework detention classes dropped	• School-based Survey • Attendance record	Academic Committee	NIL
	Implement additional enhancement classes for both high and low achievers in the senior forms	• Results of public exam improved	• Public exam results	Academic Committee, Subject panels	Budget for tutors

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
To strengthen students' IT literacy and ethical use of technology	Organize thematic talks during LWL lessons	• Stakeholders' views on student learning improved • Students' learning habit improved	• APASO Survey • School-based Survey	LWL coordinators	Budget for guest speakers
	Include in daily teaching			All teachers	NIL
	Share and recognize good practices			Student Nurturing Committee	NIL
Students' generic skills, in particular collaboration and problem solving, are enhanced	Arrange professional development workshop on Design Thinking for teachers to foster innovation development	• Stakeholders' views on student generic skills	• APASO Survey • School-based Survey	Staff Development Team	Budget for staff development
	Enhance inquiry-based and problem-solving-based cross-subject project learning for junior form students			Academic Committee, relevant subject panels	NIL
	Empower students to lead interest clubs and school teams			Co-curricular Activity Committee	NIL
	Encourage students to participate in competitions			Subject panels	Salary for a Teaching Assistant (STEAM)
Students' excellence and diverse talents are recognized and nurtured	Establish a talent pool to identify students with potential	• Students' views on their learning	• APASO Survey School-based Survey	IT Committee	NIL
	Provide matched support and learning opportunities to stretch the abilities of capable students			All subject panels and committees	DLG
	Host a recognition dinner for outstanding students			Moral & National Education Committee, School Promotion & Community Relation Unit	Budget for dinner and related expenses